ASCC Race, Ethnic, and Gender Diversity Panel

Approved Minutes

Wednesday, January 26th, 2022 11:00 AM-12:30 PM

Carmen Zoom

Attendees: Abrams, Fletcher, Hilty, Ponce, Price-Spratlen, Steele, Vankeerbergen

**Agenda**

1. Approval of 12-14-21 minutes
	* Postponed until next meeting
2. Discussion of guidelines presented by R. Fletcher
	* Prof. Fletcher presented to the panel a set of guidelines that can be shared with departments and faculty members looking to create a course approved for this GE category. The guidelines outline specific attributes that the committee values when considering whether a course meets the goals and ELOs of the category.
	* The committee discussed and approved of the guidelines, asking that two additional items be incorporated:
		1. A short introductory explanation noting that the statement comes from the committee, not from any one individual
		2. An additional guideline expressing that strong course proposals indicate (via title, course goals, etc.) that REGD issues will remain the foundation of all iterations of the course.
3. Hebrew 3704 and Jewish Studies 3704 (existing cross-listed courses with GE Literature and GE Diversity-Global Studies; will be new GE Foundation: LVPA; requesting new GE Foundation: REGD)
	* The Panel evaluated the revised course as presented by the department. While they felt that the first contingency had been met, they asked that the department provide further revision in the following areas:
		1. While the Panel found that the representations of gender from week to week were good and thoughtfully presented, they still have concerns about the lack of ethnic diversity in the syllabus and the handling of sensitive racial topics.
		2. The Panel appreciated the additional information provided in the Supplementary Materials, but they would like to see the discussion topics incorporated into the syllabus so that students understand the focus of the class.
4. Slavic 2995.99 and Comparative Studies 2995 (new cross-listed courses approved for 100% DL; requesting new GE Foundation: REGD)
	* Comment: The Panel found this to be an excellent course. They especially appreciated the attention to black socialism and feminism and Muslim identity, the exploration of Russia as an escape from American racism, and the deep historical lens that draws connections with recent history.
	* *Recommendation*: The Panel recommends that the departments consider the inclusion of more material surrounding gender, especially issues of masculinity.
	* Recommendation: The Panel suggests that the departments re-order the syllabus to list the GE Goals and ELOs first and the course goals second, so that students can see how the course goals refer back to the GE Goals and ELOs
	* *Recommendation*: The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
	* *Recommendation*: The Panel notes that the course number on the syllabus (Pg. 1) says “SLAVIC/COMPSTD 2995.99”; they recommend changing this to read “SLAVIC 2995.99/COMPSTD 2995 to accurately reflect the course numbers in the two departments.
	* Ponce, Abrams; unanimously approved with *4 recommendations* (in italics above) and one comment
5. History of Art 3010 (new course that is the non-H version of existing HoA 3010H with GE VPA & will be new GE Foundation: LVPA; requesting new GE Foundation: REGD)
	* *Recommendation*: The Panel suggests that the department bring more of the specific ELO information from the GE submission form into the syllabus, so that students see REGD issues as the primary focus of the course.
	* *Recommendation*: The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
	* Abrams, Price-Spratlen; unanimously approved with *2 recommendations* (in italics above.)
6. AAAS 2270 (existing course with GE VPA and Diversity-Social Diversity in the U.S.; will be new GE Foundation LVPA; requesting new GE Foundation: REGD)
	* *Recommendation:*  The Panel notes that the department has listed the goals and ELOs for GE Foundation: REGD, but they remind the department that all the goals and ELOs for the GE Foundation: LVPA must be listed as well. (There are 2 goals and 6 ELOs for LVPA; currently, the syllabus (pg. 2-3) lists only 1 goal and 4 ELOs.)
	* *Recommendation:*  The Panel notes that the department has included a statement about how this class will meet the GE Foundation: REGD goals and ELOs, but they remind the department that they will also need a statement about how this class will meet the GE Foundation: LVPA goals and ELOs as well.
	* *Recommendation*: The Panel suggests correcting the name of the GE category (syllabus pg. 2) to read “Race, Ethnicity and Gender Diversity”
	* *Recommendation*: The Panel recommends removing the grade of D- and adding the grade of E to the grading scale (syllabus pg. 4). The also suggest the removal of any reference to a “standard” grading scale or guidelines, as OSU does not have a standardized grading scale.
	* *Recommendation*: The Panel recommends removing the “note to self” (syllabus pg. 1, under “Course Goals”.)
	* Price-Spratlen, Abrams; unanimously approved with *4 recommendations* (in italics above*.)*
7. ESHESA 2577 (existing course with GE Diversity-Social Diversity in the U.S.; requesting new GE Foundation: REGD)
	* **Contingency**: The Panel asks that the department include a statement about how this course fulfills the goals and ELOs for the GE Foundation: REGD (syllabus pg. 2 under “General Education Expected Learning Outcomes”)
	* *Recommendation*: The Panel notes and appreciates the reference to intersectionality in the syllabus and course calendar but recommends that the department keep an intersectional approach in mind throughout the course.
	* *Recommendation*: The Panel suggests that the department re-order the syllabus to list the GE Goals and ELOs first and the course goals second, so that students can see how the course goals refer back to the GE Goals and ELOs.
	* *Recommendation*: The Panel recommends that the first page of the syllabus clearly state that this a hybrid delivery class.
	* *Recommendation*: The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
	* Ponce, Price-Spratlen; unanimously approved with *4 recommendations* (in italics above,) and **1 contingency** (in bold above.)
8. ESPHE 3206 (existing course with GE Diversity-Social Diversity in the U.S.; requesting new GE Foundation: REGD)
	* *Recommendation*: The Panel notes that the course description (syllabus pg. 1) and the course objectives (syllabus pg. 2) utilize some language choices from the legacy GE category Diversity: Social Diversity in the US. The Panel recommends replacing this with more updated language from the GE Foundations: REGD Goals and ELOs.
	* *Recommendation*: The Panel recommends that the department alter the wording of the “Weekly Time Commitment” (syllabus pg. 6) to reflect the university guidelines in the Faculty Rules regarding expectations for work class outside the classroom. These guidelines can be found here: <https://trustees.osu.edu/bylaws-and-rules/3335-8> under item 3335-8-24 - Credit Hours.
	* *Recommendation*: The Panel recommends that the department amend the “Summary of Assignments and Due Dates” (syllabus pg. 10-11). The listed assignments only add up to 1450 points, but the Overall Grading Scale (pg. 11) lists the course as being out of 1475 points. Additionally, the Group Presentation does not have any points assigned, as it says it is part of the Final Group Project, but the Final Group Project is not listed on the grid.
	* *Recommendation*: The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
	* Abrams, Ponce; unanimously approved with *4 recommendations* (in italics above.)
9. AEDE 2400 (existing course with GE Diversity—Social Diversity in the U.S.; requesting new GE Foundation: REGD)
	* Tabled for lack of time